

Name of the student: _____

Home university: Université de Tours (France)- F TOURS01

Language assessed: _____

Host institution: _____

Language level expected in the host institution: _____

The student's language proficiency has been assessed:

Based on

- a language course
- an interview and a sample of written work
- some other form of assessment, please specify: _____

SPEAKING

Pre-Intermediate (A2, CEFR*)

Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.

Intermediate (B1, CEFR*)

Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.

Upper Intermediate (B2, CEFR*)

Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party. Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.

Advanced (C1, CEFR*)

Can express him/herself fluently and spontaneously, almost effortlessly. Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions. There is little obvious searching for expressions or avoidance strategies; only a conceptually difficult subject can hinder a natural, smooth flow of language.

Proficient (C2, CEFR*)

Has a good command of idiomatic expressions and colloquialisms with awareness of connotative levels of meaning. Can convey finer shades of meaning precisely by using, with reasonable accuracy, a wide range of modification devices. Can backtrack and restructure around a difficulty so smoothly the interlocutor is hardly aware of it.

LISTENING

Pre-Intermediate (A2, CEFR*)

Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.

Intermediate (B1, CEFR*)

Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.

Upper Intermediate (B2, CEFR*)

Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.

Advanced (C1, CEFR*)

Can recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts. Can follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.

Proficient (C2, CEFR*)

Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed

READING

Pre-Intermediate (A2, CEFR*)

Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.

Intermediate (B1, CEFR*)

Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

Very good (B2, CEFR*)

Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.

Advanced (C1, CEFR*)

Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.

Proficient (C2, CEFR*)

Can understand and interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings.

Can understand a wide range of long and complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning.

OVERALL LANGUAGE LEVEL :

A2 B1 B2 C1 C2

Conclusions:

In my opinion, the student should not encounter any major difficulties as to the language skills required by the host institution.

In my opinion, the student should improve his/her language skills beforehand. He/she should be up to standard soon enough.

In my opinion, the student should improve dramatically his/her language skills beforehand.

Additional comments (optional):

.....

.....

.....

.....

Assessed by (name of the assessor, position):

.....

.....

Date:

Signature: